



SC Annual School
Report Card
Summary

Greenwood Elementary School
FLORENCE 1
Grades: K-6 Enrollment: 777
Principal: Susan M. Hartwig
Superintendent: Dr. Cleo Richardson
Board Chair: Porter Stewart

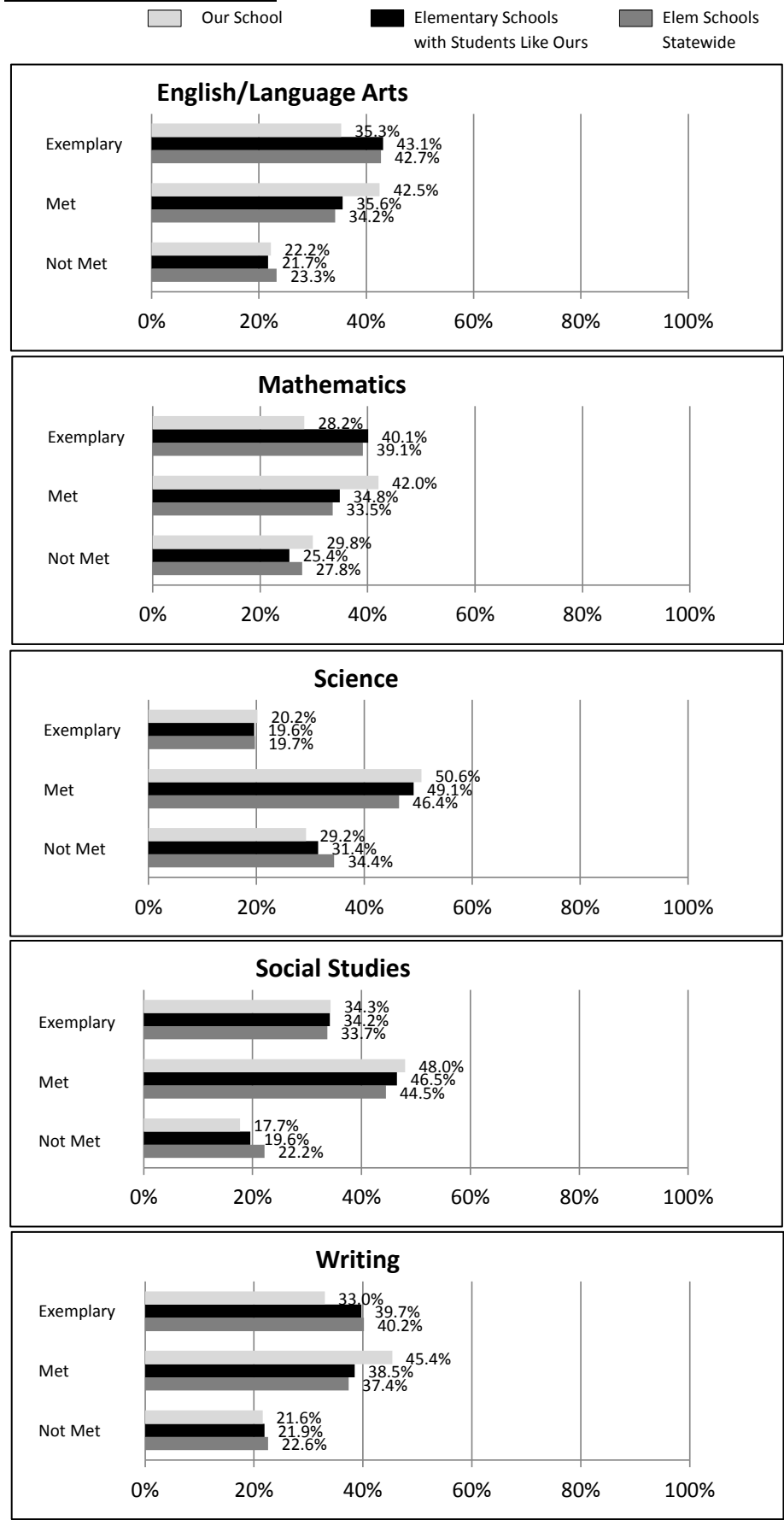
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	B	Reward
2013	Average	Average	N/A	SILVER	B	Reward
2012	Average	Good	SILVER	N/A	B	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	53	42	2	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Greenwood Elementary School
FLORENCE 1

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 777)				
Retention rate	1.5%	Up from 0.6%	1.1%	1.0%
Attendance rate	96.2%	Up from 95.6%	96.4%	96.5%
Served by gifted and talented program	7.1%	Up from 6.4%	7.5%	7.3%
With disabilities	13.2%	Up from 12.0%	13.4%	12.5%
Older than usual for grade	3.1%	Down from 4.0%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n = 47)				
Teachers with advanced degrees	48.9%	Up from 47.9%	60.6%	62.3%
Continuing contract teachers	91.5%	Up from 87.5%	83.7%	81.2%
Teachers returning from previous year	95.4%	Up from 94.3%	89.3%	88.4%
Teacher attendance rate	95.8%	Up from 94.5%	95.3%	95.3%
Average teacher salary*	\$47,870	Up 3.4%	\$48,238	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	8.6 days	Down from 9.8 days	10.3 days	10.9 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	No change	19.8 to 1	19.9 to 1
Prime instructional time	90.8%	Up from 88.4%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.4%	Up from 99.0%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,426	Up 7.9%	\$7,414	\$7,680
Percent of expenditures for instruction**	64.3%	Down from 66.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	63.7%	Down from 64.0%	66.5%	66.0%
ESEA composite index score	80.2	Down from 89.6	87.1	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	115	85
Percent satisfied with learning environment	93.5%	80.9%	82.4%
Percent satisfied with social and physical environment	95.6%	75.2%	85.7%
Percent satisfied with school-home relations	87.0%	84.8%	71.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The purpose of Greenwood Elementary School (GES) is to help students reach their greatest potential. The faculty and staff, parents, and community remain steadfast in their commitment to support and encourage students in setting and achieving goals – academic and extracurricular.

Accredited by the South Carolina Department of Education and AdvancEd, Greenwood is a five time recipient of the Palmetto Gold and Silver Award for Achievement based on levels of general academic performance.

There are many exceptional features that make Greenwood a great place to learn! Our Literacy Lab and Reading Recovery provide K-2 students with a sound foundation in reading. In addition, students in grades 1-6 participate in the Reading Renaissance program that promotes the joy of reading to learn and for pleasure. Students read and acquire points to reach grade level goals to participate in the Principal’s Road Trip and Annual Picnic.

GES offers two full-time computer labs, a mobile wireless laptop lab, three mobile iPad carts, SCETV Video streaming programming, interactive whiteboards in every classroom, and student response systems which are integrated across the curriculum for differentiated instruction. Our APT outfitted our cafeteria with a new projector and screen which was much needed!

Students have many opportunities to participate in extra-curricular activities at Greenwood such as the Student Council, BETA Club, Safety Patrols, WGES Morning Show, Chorus, Bells, Band, Strings, Cheer and Pep Squads, Good News Club, Girl Scouts, Speed Cup Stacking Club and Monthly Skate Nights.

GES also provides our students with the opportunity to develop social skills and responsibility as well as individual talents by participating in school wide giving campaigns. This year our students raised \$12,667 for Jump Rope for Heart. Our students participated in Wreaths across America, Fall Food Drive and our Hat and Mitten Giving Tree.

We believe the combined efforts of our students, parents, community, and faculty and staff is needed to educate and prepare our students for the wins and challenges of tomorrow. Our partnerships with the National Network of Partnership Schools, our Association of Parents and Teachers, our Faith-Based Mentoring Program, and our School Improvement Council exemplify this belief. We continue to be diligent in our efforts to work with all of our stakeholders to support school-wide programs and projects that meet the needs of students and ensure that Greenwood is a place where students grow, learn, excel and succeed.

ElizaBeth M. Weatherly, School Improvement Council Chair

Dr. Susan M. Hartwig, Principal

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